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		STUDY MODULE DE	SCRIPTION FORM								
Name of the module/subject Occupational pedagogy				Code 1011102231011157996							
Field of	study		Profile of study (general academic, practical)								
		Full-time studies - Second		2/3							
Elective	e path/specialty Work S	Safety Management	Subject offered in: Polish	Course (compulsory, elective) elective							
Cycle o	f study:		Form of study (full-time,part-time)								
Second-cycle studies			full-time								
No. of h	nours			No. of credits							
Lectu	re: - Classes	s: 15 Laboratory: -	Project/seminars:	- 1							
Status	of the course in the study	program (Basic, major, other)	(university-wide, from another f	ield)							
		(brak)		(brak)							
Educati	on areas and fields of sci	ence and art		ECTS distribution (number and %)							
dr T ema tel. Inży	onsible for subje Fadeusz Żuk ail: tadeusz.zuk@put.p 61 665 33 86 /nierii Zarządzania Strzelecka 11, 60-965	ooznan.pl									
Prere	equisites in term	s of knowledge, skills and	social competencies:								
1	Knowledge	Of professional education and social sciences									
2	Skills	Of learning and obtaining knowledge from lectures, writings and Internet.									
3	Social competencies	Motivation for selfeducating and development of professional qualifications.									
Assu	mptions and obj	ectives of the course:									
Knowle	edge and qualifications	s of educating by work and the metl	nodology of permanent selfed	ucating.							
		mes and reference to the	educational results for	a field of study							
	vledge:										
	pecific features of edu	-									
2. Of various styles of learning [-]											
		ersonal experience [-]									
		g methods of training [-]									
Skills											
		nds, as decisive and simulating gan	nes, brainstorms, discussions	[-]							
2. Of projecting trainings [-] 3. Can prepare an useful presentation [-]											
	al competencies:		o of omloves = 11								
Can prepare and analyze a acse study of motivating problems of emloyees [-] Can improve pagetistical time management and building team relationships time still.											
	2. Can improve negotiations, time management and building team relationships ties skills [-]3. Follows the rules of a proper verbal and non-verbal communication [-]										
		earning, like fear of failure, fear of v									
		=	voik orianging [-]								
J. Juli	~~	zames suring additing. []		5. Can aplly competences obtained during training [-]							

- 1. Presence during lectures.
- 2. Work in teams to prepare a project of a training and the training itself

Course description

- 1. Basic notations of labour pedagogy.
- 1.1.Pedagogical aspects of relationships among humans, educationg and work.
- 2. Aims of professional educationg.
- 1.3. Solfimprovement of qualifications of adults.
- 1.4. Social role of work.
- 1.5. Employees and work.
- 1.6. Attitides to works and relationships to work.
- 2. The subject of labour pegagogy researches.
- 2.1. Aims of educating adults.
- 2.2. Rules and methods of educating.
- 2.3. Skills of adults' learing.
- 2.4. Advising on professional field.
- 2.5. Educating and humanisating of working place.
- 3. Preparing a training on chosen topic.
- 3.1. Preparing a presentation.
- 3.2. Carrying out a training.
- 3.3. Evaluation of a training.
- 4. Barriers in educationg adults.
- 4.1. The importance of early professional experiences.
- 4.2. The lack of self-sonfidence, the lack of motivation.
- 4.3. "Old dog" syndrome.
- 4.4. The lack o professional and personal skills.
- 5. Ways of making learned skills more persistent.
- 5.1.Individual plans of action.
- 5.2. Notes of training.
- 5.3.Permanent selfeducationg, opened and closed trainings praticipation.

Basic bibliography:

- 1. Nowacki T.:Podstawy dydaktyki zawodowej.PWN Warszawa 1971.
- 2. Półturzycki J.:Potrzeby i perspektywy rozwoju andragogiki w XXI wieku. Edukacja ustawiczna dorosłych. Kwartalnik naukowometodyczny nr 4/2006.

Additional bibliography:

1. Łaguna M., Fortuna P.: Przygotowanie szkolenia, czyli dobry początek prowadzi do sukcesu.GWP, Gdańsk 2009.

Result of average student's workload

Activity	Time (working hours)
1. Lectures	6
2. Classes	8
3. Consultations	4
4. Final project	2

Student's workload

Source of workload	hours	ECTS				
Total workload	20	1				
Contact hours	8	1				
Practical activities	4	0				